

العلامة		عناصر الإجابة										
مجموع	مجزأة											
07pts	(1pt×3) 1pt 1pt 1pt	Part One : (14pts) A)Reading comprehension Activity One : 1-a)- once 2-d)- getting polluted 3-c)- care about										
	(1pt×2) 1pt 1pt	Activity Two : 1-Yes, it is/Yes/it is important to take care of Earth/It is important to look after it/ Of course. 2-No, they don't /No/Children also help.										
	(0.5pts×4)	Activity Three : <table><tr><th>column A</th><th>column B</th></tr><tr><td>precious</td><td>take action</td></tr><tr><td>dirty</td><td>valuable</td></tr><tr><td>react</td><td>unclean</td></tr><tr><td>fortunately</td><td>luckily</td></tr></table>	column A	column B	precious	take action	dirty	valuable	react	unclean	fortunately	luckily
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	react	unclean										
	fortunately	luckily										
	0.5pt 0.5pt 0.5pt 0.5pt											
	07pts	(1pt×2) 1pt 1pt	B/ Mastery of Language : Activity One : 1-Plastic bottles and newspapers can be recycled. 2- Plant flowers to decorate your school.									
(1pt×3) 1pt 1pt 1pt		Activity Two: 1. leave 2. is 3. will be										
(0.5pt×4)		Activity Three: <table><tr><td>/tʃ /children</td><td>/ʃ/should</td></tr><tr><td>change - choose</td><td>pollution - rubbish</td></tr></table>	/tʃ /children	/ʃ/should	change - choose	pollution - rubbish						
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Written Expression : Assessment Rubric (06pts)

Criteria	Good	Fair	Poor
Relevance (02 pts)	-Topic: Candidate writes about how to make the school environment cleaner and more beautiful. -All ideas related to the topic. -Format: Candidate writes an article with all its parts. (02pts)	-Topic: Candidate writes about how to make the school environment cleaner and more beautiful. -Some ideas related to the topic - Format: Candidate writes an article , some parts missing. (01pt)	- Topic: Very little reference to the topic. -Format : Incorrect . (0.5pt)
Organisation (02 pts)	-Ideas well organised -Topic sentence, 4 or more supporting sentences and the conclusion. - All the sentences linked correctly. (02pts)	-Some ideas well organised . - Topic sentence, 2 or 3 supporting sentences. -No topic sentence / no conclusion. -Some sentences linked correctly. (01pt)	-Ideas not well organised. -Confusing ideas. - No topic sentence , no conclusion - Sentences not linked correctly. (0.5pt)
Linguistic Resources (02 pts)	-Correct use of present simple, present continuous, future simple... -Use of imperative form. -Use of adjectives (comparative and superlative forms). - Use of appropriate modals: should, must, can could...etc. - Use of quantifiers (some, many.....) -Use of link words: Conjunctions of cause effects - Vocabulary is varied - Punctuation and capitalization (02pts)	- Correct use of present simple, present continuous, future simple..., use of imperative with some mistakes. -Use of few adjectives(comparative and superlative forms) -Use of few modals. -Some quantifiers. -Some link words. -Some conjunctions of cause and effect. - Vocabulary is not varied - Little use of Punctuation and capitalisation . (01pt)	-Incorrect use of simple present, present continuous, future simple... imperative form. -No use of adjectives(comparative and superlative forms) - No use of modals. -No use of quantifiers/link words/conjunctions. -Poor vocabulary. -No use of Punctuation and capitalisation (0.5pt)

NOTE : If a candidat is out of topic, (DO NOT MARK) organisation and linguistic resources. MARK the format only.